Secondary Instructional Update

December 2020

"You must be the change you wish to see in the world."

~ Mahatma Gandhi

[DOI Policy Updates]

General Updates and Resources

Learning Sessions with Dr. Kecia Ray, December 16, and 17, 2020
These webinars are designed to help develop interactive activities and engaging lessons to bring students into the online classroom. Helpful strategies will be shared along with useful tools and tips for engaging learners when they are working in online classrooms. [See flyer for details and Zoom links].

> December 16, 2020, 3:00 p.m. – 4:00 p.m: Engaging Learners Online at the **Middle School Level**
> December 17, 2020, 3:30 p.m. – 4:30 p.m: Engaging Learners Online at the **High School Level**

The Getty Art Challenge & the K12 Classroom Webinar, December 16, 2020
The [Getty Art Challenge], in which participants re-created famous artworks with simple household materials, went viral on social media when the pandemic hit. The project inspired creativity from people of all ages and art experience levels, including teens and children who posed for portraits in homemade costumes or arranged fruit and toys to replicate a still life. [In this webinar] you will learn student-friendly approaches for adapting this popular activity to address the K12 Social Studies and English Language Arts curriculum. [Additional webinars] throughout the year are available.

The Pandemic in Art Webinar, January 27, 2021
While most of us are experiencing a pandemic for the first time, plagues have long been part of the human experience. [In this webinar], Getty curators will explore pandemics and plagues in history through the lens of works of art. Getty educators will then showcase simple, creative artmaking projects that students can do to express and document their personal experiences of the coronavirus pandemic. (Recommended for Grades 3-12). [Additional webinars] throughout the year are available.

CDE Series—Supporting Native American Students and Studying Indigenous People
[Pedagogical Approaches to Teaching Native American Studies] was featured on the November 19 CDE virtual classroom series.

Digital Access for Students Through the Sora Schoology App
L.A. Unified has partnered with the Los Angeles Public Library (LAPL) to [provide digital access] to students for recreational reading and free tutoring. Students and teachers can now check out ebooks and audiobooks with ease by using the Sora app in Schoology. In addition to the LAPL's collection, every school has a basic collection set up by Sora. The app is pre-installed for all users in the App Dropdown menu.

Dodgers Winter Camp Series
Baseball and Softball players ages 7-12 will get the once-in-a-lifetime opportunity to train on the field at Dodger Stadium, just like their favorite Dodger players. Space limited to maintain social distancing. A portion of the proceeds benefit the Los Angeles Dodgers Foundation. Please advise families to read the privacy policy.

L.A. Unified Salary Point Credit Courses and Classes
As part of the UTLA/LAUSD contract, Article XV, teachers can increase their annual salary by taking classes to improve their practice as educators. On this page you can find a list of Salary Point Credit courses and classes that have been approved by the Joint Salary Point Credit Committee. In addition, you can find other resources to support you in your professional growth and understanding of the Salary Point Credit requirements.

For Teachers, by Teachers Playbook and Instructional Handbook
Located in the *L.A. Unified Educators* Schoology group is the For Teachers, by Teachers Playbook and Instructional Handbook providing information to assist teachers and administrators as we begin the school year with online learning. Additionally, there are folders containing resources, lessons, and links to sample lessons.

For more information, please contact Caroline Walden, *Coordinator, Division of Instruction*, caroline.walden@lausd.net.

Grant and Competition Opportunities

Department of Ed Seeks Teacher Nominations for Cybersecurity Awards
The U.S. Department of Education is seeking nominations for its annual Presidential Cybersecurity Education Award, one for elementary educators and another for secondary. Nominations due by January 31, 2021.

K12 Grants and Upcoming Events
Upcoming and continuing grant opportunities are available.

California Grant Watch Website
The California Grant Watch website lists grants for public school teachers for the improvement of education, innovative teaching strategies, and professional development opportunities.

Educators of America Grant
MicroGrant Program for Educators and Teachers provides grants to improve technological resources. Classroom technology grant applications are reviewed on a quarterly basis and responses are given accordingly.

Grant Writing Modules
The Division of Instruction has three online modules focused on Grant Writing. Each module is between 8-15 minutes in length. Module 1: A Grant Writing Guide; Module 2: Grant Application Process; Module 3: Key Components of a Grant Proposal. To access the modules, go to MyPLN, under the learning dropdown menu, select Search LAUSD Catalog, and enter keyword *Grants* in the Global Search. Click on the module you wish to view.

National Education Association Foundation Learning and Leadership Grants
The National Education Association Foundation is offering $2,000 and $5,000 grant awards. Deadline for applications are February 1, June 1, and October 1, of each year.

Access, Equity, and Acceleration (AEA)

Culturally and Linguistically Responsive (CLR) Fall Institute
The CLR Fall Institute will highlight LAS Links Remote Testing Beginning of the Year (BOY) achievement at Academic English Mastery Program (AEMP) Schools. This event will feature data analysis online tools, Culturally and Linguistically Responsive (CLR) strategies to increase Literacy achievement for Standard English Learners (SELs), and opportunities for school teams to collaborate around data driven Mainstream English Language Development (MELD) goals.

    Date: Saturday, December 12, 2020
    Time: 10:00 a.m. – 1:00 p.m.

Registration: MyPLN

For more information, please contact Kimberly Mitchell-Dismukes, *Administrative Coordinator, AEMP*, kmitc1@lausd.net.

A-G Interventions and Supports

Middle School English Language Arts (ELA) Intervention Supports
This is a professional development opportunity designed for all middle school ELA educators to support instructional intervention practices during and outside the regularly scheduled class period. Participants will explore the variables for learning & key principles to address unfinished learning, develop a clear understanding of instructional intervention, and access supplemental resources. Self-paced, asynchronous, accessible via Schoology. See flyer for details.

High School English Language Arts (ELA) Intervention Supports
This is a professional development opportunity designed for all high school ELA educators to support instructional intervention practices during and outside the regularly scheduled class period. Participants will explore the variables for learning & key principles to address unfinished learning and develop a clear understanding of instructional intervention. See flyer for details.

For additional information, please contact Richard An, *A-G ELA Advisor*, rha2223@lausd.net.

Middle School Mathematics Intervention Supports
A professional development opportunity designed for all middle grades mathematics educators to support instructional intervention practices during and outside of the regularly scheduled class period. Participants will explore the variables for learning and key principles to address unfinished learning, develop a clear understanding of instructional intervention, and access supplemental resources. Self-paced, asynchronous, accessible via Schoology. See flyer for details.

High School Mathematics Intervention Supports
A professional development opportunity designed for algebra 1 and geometry educators to support instructional intervention practices during and outside of the regularly scheduled class period. Participants will explore the variables for learning & key principles to address unfinished learning, develop a clear understanding of instructional intervention, and access supplemental resources. See flyer for details.

For additional information, please contact Adriana Zuniga, *A-G Mathematics Advisor*, adriana.zuniga@lausd.net.

Student Voice Supports
The Quaglia Institute for School Voice and Aspirations has released a new series of 30-minute asynchronous webinars that build students' voice and self-advocacy skills. Also available is the student survey iKnow My Class that helps students and teachers to identify and co-create optimal learning environments of trust and inclusion. All resources are free to Title 1 secondary schools.

For more information, please contact Sian Eddington, *A-G Intervention Coordinator*, sian.eddington@lausd.net.

Instructional Technology Initiative (ITI)

21st Century Learning Foundations
This session sets the foundation for the International Society for Technology in Education (ISTE) Standards for Students professional learning sessions offered throughout the school year. This highly interactive session provides a deep dive into the foundations for 21st Century Instruction. This session will be a two-hour synchronous session with an additional two-hour asynchronous work.

       Date: Saturday, December 5, 2020
       Time: 9:00 a.m. – 11:00 a.m.
       Location: Virtual Connect
       Registration: MyPLN
       Compensation: District Training Rate ($25/hour)

Introduction to Game-Based Learning Through Minecraft: Education Edition
This session will provide participants opportunities to explore game-based learning as part of the curriculum and to see the possibilities of how Minecraft can help students learn valuable skills in a whole new way. Through sets of tutorials and game features, Minecraft: Education Edition provides endless opportunities for exploration and storytelling while building critical 21st century skills like collaboration, creative problem solving and digital citizenship. (two hours synchronous and two hours asynchronous)

> **Date:** Saturday, December 5, 2020
> **Time:** 9:00 a.m. – 11:00 a.m.
> **Location:** Virtual Connect
> **Registration:** MyPLN
> **Compensation:** District Training Rate ($25/hour)

International Society for Technology In Education (ISTE) Digital Citizen
Learners will gain an understanding that being a good digital citizen is more than knowing your way around the web. This course is about understanding how to prepare students to make purposeful, smart, and ethical decisions in our digital world. This will be a two-hour synchronous session.

> **Date:** Saturday, December 5, 2020
> **Time:** 1:00 p.m. – 3:00 p.m.
> **Location:** Virtual Connect
> **Registration:** MyPLN
> **Compensation:** District Training Rate ($25/hour)

For more information, please contact Maria Magnanimo-Toledo, *Specialist*, mmagna1@lausd.net.

Mastery Learning and Grading (MLG)

MLG Certified Implementation Support
Mastery Learning and Grading Implementation Support sessions are available to MLG certified teachers. To find out about implementation support options in your Local District and compensation, please visit our website and contact your Local District MLG coaches.

Mastery Learning and Grading Certification
Virtual Mastery Learning and Grading Salary Point Classes are available. To enroll on MyPLN, search key words "mastery salary point." If you cannot find availability in current offerings, please contact Chris Grounds to be added to the email list and receive notifications when additional offerings are added.

For more information, please contact Chris Grounds, *MLG Coordinator,* christopher.grounds@lausd.net.

Multilingual and Multicultural Education Department (MMED)

MMED-Lessons for English Learners, Dual Language Learners, and World Language Learners
MMED has created Schoology groups and developed lesson resources in multiple languages for distance learning. See flyer for Schoology Group Access Code to access the following instructional resources:
- Elementary-Start Smart 1.0 Distance Learning Lessons: Fortify and Negotiate Lessons
- Secondary-Start Smart 2.0 Digital Lessons
- Dual Language Education: Target Language Development Fortify and Negotiate Lessons
- World Languages-French and Arabic Negotiate Lessons and Spanish-specific Lessons

For more information, please contact Carla Gutierrez, *Elementary English Learner Instruction Coordinator,* carla.gutierrez@lausd.net, Rania Nahle, *Secondary English Learner Instruction Coordinator,* rania.nahle@lausd.net, Norma España, *Dual Language Education Coordinator*, norma.espana@lausd.net, Dr. Eva Arrechiga, *World Languages and Cultures Coordinator,* eal0710@lausd.net.

TK-12 iELD Leadership Cadre - Title III Coaches and EL Designees
Title III Coaches and EL Designees are invited to this four-day professional virtual learning series. Participants will deconstruct ELPAC tasks to understand how to support content and linguistic success for English Learners using the EL Instructional Approaches in a Comprehensive ELD Program. Participants will be provided with Professional Development resources for school-site presentations. This professional learning series is in alignment with L.A. Unified's 2019-2020 Office of Civil Rights Commitment Plan.

For more information, please contact Carla Gutierrez, *Elementary English Learner Instruction Coordinator,* carla.gutierrez@lausd.net.

Unified Enrollment and Dual Language Education Training
This virtual training will provide an overview of Dual Language Education (DLE) and the Unified Enrollment DLE Choices application process. The training is designed for Proposition 58 Community Representatives, Local District DLE Coordinators, and Local District Leaders. Five training sessions will be held to inform participants on Unified Enrollment tasks and Dual Language Education. Register on MyPLN, keywords "Unified Enrollment DLE."

>   **Date:** Thursday, January 14, 2021
>   **Time:** 10:00 a.m. – 12:00 p.m.
>   **Location:** Virtual Connect

For more information, please contact Diana Sanchez, *Dual Language Unified Enrollment Specialist*, dab9296@lausd.net.

Secondary Spanish Dual Language Professional Development with the Education Office in the Spanish Consulate
The Dual Language Education Office in partnership with the Education Office in the Spanish Consulate is offering five professional development sessions for Secondary Dual Language Education Spanish Teachers during the 2020-2021 school year. Register on MyPLN, keywords "DLE Secondary."

For more information, please contact Mohcine Zaidi, *DLE Specialist*, mohcine.zaidi@lausd.net.

International Newcomer Student Leadership Conference "Turning Dreams Into Reality"
This leadership conference is for secondary newcomer students and their teachers. The purpose of this conference is to empower newcomer students to achieve their dreams and aspirations. Secondary newcomer students will be able choose from the following workshops:

-   Everyone's Story Counts (Telling My Story)
-   Creating My Virtual Vision Board
-   A-G Roadmap to Success
-   Social Emotional Learning and Leadership

>   **Date:** Saturday, January 16, 2021
>   **Time:** 9:00 a.m. – 12:30 p.m.
>   **Registration:** http://bit.ly/NewcomerLeadershipConferenceRegistration

For more information, please contact Bernie Carrasco, *Secondary English Learner Specialist*, bcarrasc@lausd.net.

Personalized Learning Systems (PLS)

Schoology Professional Development
There are a number of Schoology training sessions taking place this fall. If you are interested in learning more about Schoology, please visit our training website to find asynchronous and synchronous learning opportunities as well as Office Hours sessions and salary point classes.

For more information, please contact Beth Billett, *Coordinator*, ebillett@lausd.net.

How Adults Can Leave a Schoology Course or Group

If you would like to leave a course, the course administrator must remove you from the course. Go to the Members page and click on the gear icon next to the course admin's name to send them a message asking them to remove you from the course. If you would like to leave a group, click 'Leave this group' located at the end of the left menu in the group.

Deleting of Courses

Schoology is integrated with MiSiS and will automatically update courses as schedule changes are made in MiSiS. *Manually deleting courses should NOT be done under any circumstance*. Doing so will have a negative impact on students and teachers in the course being deleted. If you are a member of a course and wish to be removed from it, inform the course administrator and have them remove you from the courses Members page. Do not go to your course list and delete the course manually. Deleting a course, yourself, deletes the course for everyone else as well. Course Administrators can remove a member from a course with the following steps:

1. Go to the Members page
2. Click on the gear icon next to their name
3. Select Unenroll

For more information, please contact Antonio Hernandez, *Coordinator,* antonio.hernandez@lausd.net.

Physical Education (PE)

WELNET - Digital Tools for Secondary Physical Educators

The Physical Education Programs office is excited to offer asynchronous professional development opportunities on WELNET, a cloud-based application from Focused Fitness available on Schoology. Four training modules are being offered: Assessment, Fitness, Behavior Logs and Video Library.

> **Dates:** Saturday and Sunday, December, 5 and 6 and Saturday and Sunday, December 12 and 13, 2020
> **Registration:** MyPLN, Keyword: WELNET
> **Compensation:** Up to seven hours at District Training Rate ($25/hour)

For more information, please contact James Coney, *Physical Education Advisor K-12*, jtc8787@lausd.net.

Science

Ongoing Science Professional Development for the Newly Adopted Curriculum

The Division of Instruction is offering monthly Professional Development sessions (PD) to unpack the instructional units for the newly adopted science curricula. The two focuses of these sessions are differentiation of instruction and formative assessment. Check the link above to see PD dates and access the MyPLN search words to register for your selected curriculum sessions. Compensation is Training Rate.

For more information, please contact Ayham Dahi, *Secondary Science Coordinator*, ayham.dahi@lausd.net.

Special Education (SpEd)

Celebrate Inclusive Schools Week

December 7-11, is Inclusive Schools Week. This annual event was created to celebrate the progress schools have made toward providing a quality education for our increasingly diverse student population and those students marginalized due to disability and other factors. Inclusive Schools Week provides an opportunity for educators, students and parents to discuss and initiate practices to further ensure schools continue to improve their goal of successfully educating ALL children.

For more information, please contact Lela Rondeau, *Coordinator TK-12 Instruction*, lela.rondeau@lausd.net.

95% Group Phonics Lesson Library for Resource Specialist Teachers (RST)

The Division of Special Education is pleased to announce an opportunity for select Elementary Resource Specialist Teachers in the 95% Groups Phonics Lesson Library (PLL). This custom kit was designed specifically to meet the wide spectrum of needs that an RST's students have. If you have not previously participated in a training for the 95% Group PLL, please enroll on MyPLN using the keyword SpEd2020.

Dates: December 4, 5, 15, or 16, 2020
Time: 8:30 a.m. – 3:00 p.m.
Compensation: District Training Rate ($25/hour)on December 5, 2020.
Substitute coverage December 4, 15, and 16, 2020
For more information, please contact Mary Ann Sullivan, *Coordinator TK-12 Instruction*, maryann.sullivan@lausd.net.

Whole Child Student Information Reporting System

Whole Child Student Information Reporting System Provides New Support for Remote Learning

- Student attendance notifications are now being sent to teachers, academic counselors, and principals for students absent for 60% or more of the instructional week. Tracking at a Glance has new data: *BrainPOP, Discovery, Nearpod, Newsla, Rosetta Stone, Soundtrap, ST Math, WW Norton, Seesaw,* and *Scholastic.*
- For details, see release notes and *Remote Learning Student Related Information* on the What's New Page. For classes, search MyPLN for "Whole Child."

Observances and Commemorative Events

For the month of December, L.A. Unified has the following observances and commemorative events:

Observance	Resource Links
National Special Education Day (December 2)	National Special Education Day December SpEd Observance Why Celebrate Special Education Day
Bill of Rights Day (December 15)	National Constitution Center National Archives Bill of Rights Day
Aids Awareness Month	NICHD Aids Awareness Month Everyday Health
Universal Human Rights Month	United Nations Universal Human Rights Month Human Rights Month